

## Submitted Abstract

ID IMC22-FSAbstr- 926

<b>First Author</b> First Name Last Name	Blandine (1) Fagot
<b>Submitting Author</b> First Name Last Name	Blandine Fagot
<b>Correspondence</b>	blandine.fagot@idele.fr
<b>Co-Authors</b> >> E-Mails will be not listed	Didier, Gomès (2); Nathalie, Bletterie (3)
<b>Organisations</b>	1: Idele, France 2: Civam Empreinte, France 3: L'institut Agro Florac, France
<b>Country</b>	France
<b>Region</b>	Western Europe
<b>Title</b>	Past'Oral Transmission: Understanding, Exchanging And Passing Local Pastoral Knowledge.
<b>Keywords</b>	Shepherd, Livestock And Grazing Management, Video, Self-Confrontation, Training
<b>Type</b>	List Of Focus Session
<b>Focus Session ID</b>	80

## Abstract

The shepherding activity involves a large amount of local knowledge that is acquired by accurate observations, experience and thinking, which are often performed instinctively, without a clear awareness of the process. As a consequence, transmission of pastoral knowledge is difficult. The new generations include many shepherds without an agricultural background, who ask for technical advice from experienced breeders, in order to develop the required local pastoral knowledge.

The objective of the Past'Oral Transmission project was to produce training materials to encourage the dissemination of local pastoral knowledge and contribute to meet the challenges of generational renewal and attractiveness for the shepherding activity. We chose to work with video records, in order to associate visual observations and audio explanations, which makes the description of the local pastoral knowledge more lively (Boubée, 2010). We investigated aspects related to the management of grazing, lambing and renewal of pastoral resources. For each topic, several videos were made with different shepherds to cover a diversity of contexts and practices. The self-confrontation method was applied: at first, shepherds were filmed during their working activity; then, encouraged by a facilitator, the shepherds watched and commented the film in order to share the analysis that lead to their management decision/action. This self-confrontation interview was also filmed. In the end, 3-5 min video capsules associating both types of shots were created.

These videos have already been used in existing courses on pastoralism, but also in groups of farmers, as a tool to stimulate discussions and give substance to peer education. For example, the video of a shepherd guarding a flock of ewes in a closed environment highlighted the difficulty of the situation and the importance of observation, voice contact, presence of a dog and position of the shepherd relatively to the flock. The associated explanatory interview helped to shed light on the senses used to locate the animals and the reasoning that preceded decision. When viewed by a group of farmers, this video induced many comments, which included: further elaboration of the explanation given by the shepherd, report of similar situations experienced by the participants, initiation of various debates.

These video capsules produced in the Past'Oral Transmission project, enhanced by the presence of a facilitator, are an interesting material to support the education of shepherds, but also to stimulate peer exchanges and put into perspective the apparently simple shepherding activity, they induce a debate and possibly trigger management innovations.