

Submitted Abstract

ID IMC22-FSAbstr- 294

First Author First Name Last Name	Nana Akhalaiia
Submitting Author First Name Last Name	Nana Akhalaiia
Correspondence	akhalaiia.n@gmail.com
Co-Authors >> E-Mails will be not listed	Khozrevanidze, Noe
Organisations	Georgian Technical University
Country	Georgia
Region	Eurasia
Title	Transdisciplinary Education Policy For Sustainable Mountain Development In Georgia.
Keywords	Sustainable, Mountain Development, Transdisciplinary Approach.
Type	List Of Focus Session
Focus Session ID	80

Abstract

The National Sustainable Development Goals Document sets out the UN Global Sustainable Development Goals priorities at the national level, which aim to promote the implementation of the Sustainable Development Goals and introduce evidence-based national policy in line with the 2030 Agenda. The policy implemented in the mountainous regions is part of the regional development policy of the country and is aimed at ensuring equal social and economic development throughout Georgia.

Education issues related to sustainable mountain development, the purpose is to determine the agenda for future transdisciplinary research, which aims to increase sustainability through education in the mountains.

Georgia needs large investments in the development of human capital in all directions. In this regard, specific needs have been identified by both the government of Georgia and the EU-Georgia partnership. The key to creating a more sustainable and peaceful world is learning. Change towards sustainability depends on a change of thinking. The challenges of sustainable development are often complex and multifaceted. Consequently, challenges to sustainable mountain development can be addressed through transdisciplinary research involving collaboration across academic boundaries. It goes beyond interdisciplinary cooperation to integrate scientific and empirical knowledge fully into the research process, which should begin with the identification of sustainable development problems in the mountains.